

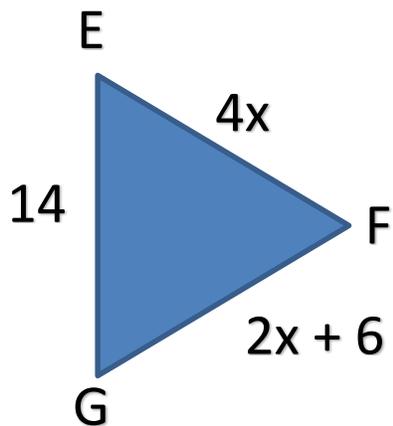
### 4.1: Classifying Triangles

Acute Triangle	Obtuse Triangle	Right Triangle

**Equiangular Triangle:**

Scalene Triangle	Isosceles Triangle	Equilateral Triangle

Ex1) Find  $x$  and the measure of each side of isosceles triangle EFG with vertex angle F.

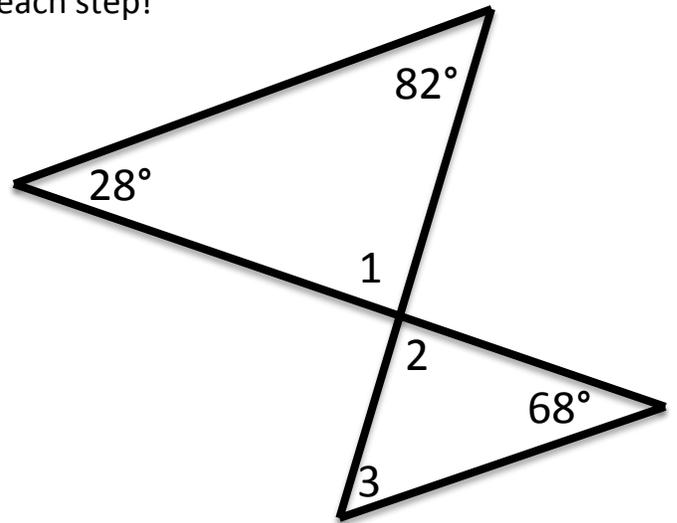


## Lesson 4-2: Angles of Triangles

### Angle Sum Theorem

- The sum of the measures of the angles of a triangle is \_\_\_\_\_.
- Picture:

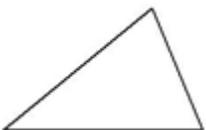
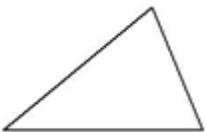
**Ex1)** Find the missing angle measures. Justify each step!



### Third Angle Theorem:

- If two angles of one triangle are congruent to two angles of a second triangles, then the third angles of the triangles are congruent.
- Picture:

**Ex2)** Given:  $\angle C \cong \angle D$ ,  $\angle A \cong \angle O$ ,  $m\angle T = (2x - 10)^\circ$ ,  $m\angle G = 4(x - 25)^\circ$   
Prove:  $x = 45$

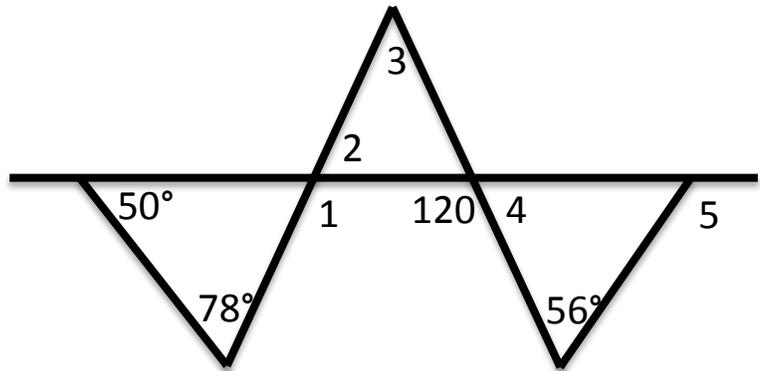


**Exterior Angle Theorem:**

● The measure of an exterior angle of a triangle is equal to the sum of the measures of the two remote interior angles.

● Picture:

**Ex3)** Find the missing angles.



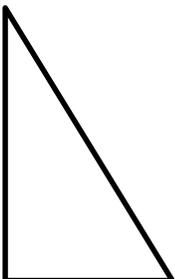
**Corollaries:**

4.1 The acute angles of a right triangle are complementary

4.2 There can be at most one right or obtuse angle in a triangle

**Ex4)** Given:  $\triangle FOX$  with  $m\angle F = 90$ ,  $m\angle O = 3a + 2$ ,  $m\angle X = 2a + 8$

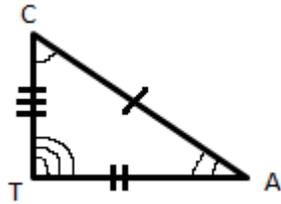
**Prove:  $a = 16$**



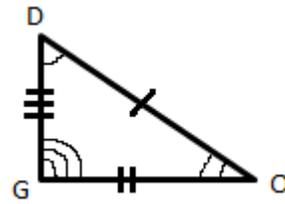
### Lesson 4-3: Congruent Triangles

**Congruent Triangles:** triangles that are the same \_\_\_\_\_ and \_\_\_\_\_.

- **ALL SIX** corresponding parts (the 3 \_\_\_\_\_ and 3 \_\_\_\_\_) must be congruent for the triangle to be congruent.



$$\triangle CAT \cong \triangle DOG$$



$$\begin{aligned} \angle C &\cong \angle D & \overline{CA} &\cong \overline{DO} \\ \angle A &\cong \angle O & \overline{AT} &\cong \overline{GO} \\ \angle T &\cong \angle G & \overline{TC} &\cong \overline{GD} \end{aligned}$$

Which is an **incorrect** way to name the congruent triangles?

$$\triangle ACT \cong \triangle ODG$$

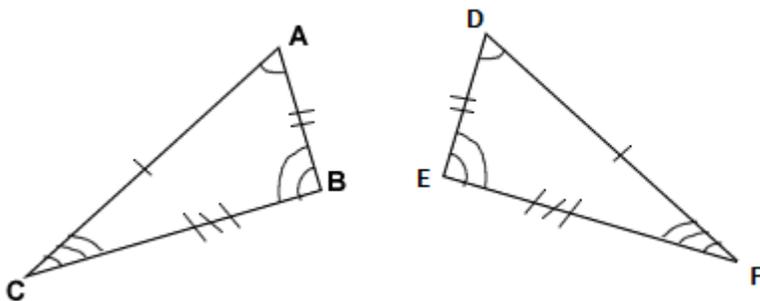
$$\triangle CTA \cong \triangle OGD$$

$$\triangle TAC \cong \triangle GOD$$

We **must** write the triangle congruence by **matching** the corresponding angles and sides.

Ex1: Identify the congruent triangles in the figure.

Ex2: Name the congruent angles and sides for congruent triangles  $\triangle ABC \cong \triangle DGH$



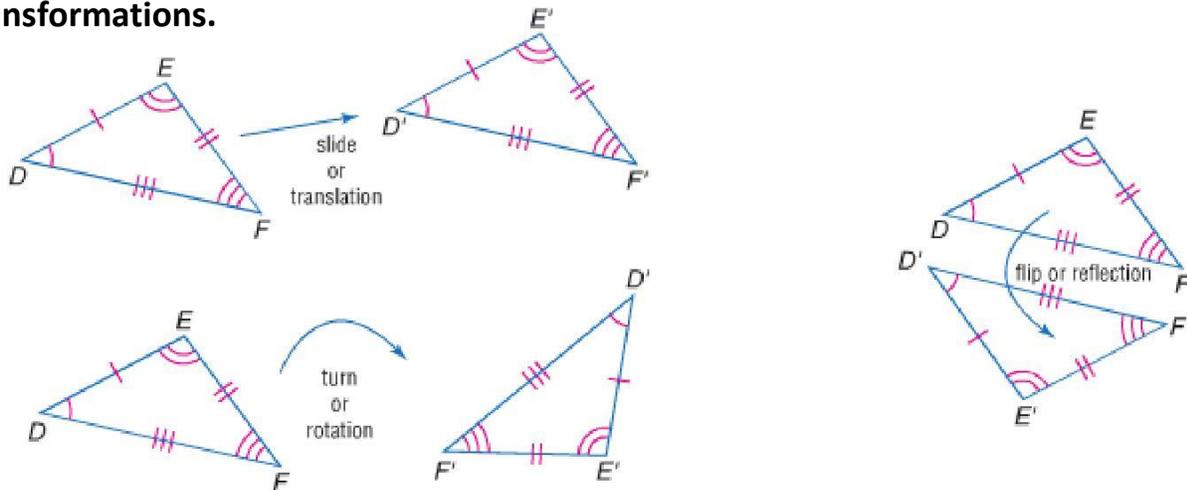
❖ **CPCTC:** Corresponding Parts of Congruent Triangles are Congruent!

Given:  $\triangle BOY \cong \triangle ELF$ ;  $m\angle B = (8x)^\circ$ ,  $m\angle E = 3(2x + 5)^\circ$

Prove:  $x = 5$

Congruence Transformations:

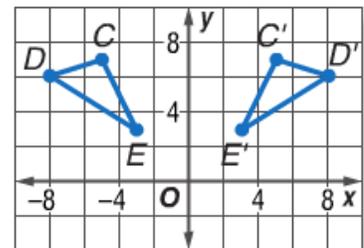
If you slide (\_\_\_\_\_), flip (\_\_\_\_\_), or turn (\_\_\_\_\_) a triangle, the size and shape do not change. These three moves are called **congruence transformations**.



**COORDINATE GEOMETRY** The vertices of  $\triangle CDE$  are  $C(-5, 7)$ ,  $D(-8, 6)$ , and  $E(-3, 3)$ . The vertices of  $\triangle C'D'E'$  are  $C'(5, 7)$ ,  $D'(8, 6)$ , and  $E'(3, 3)$ .

a. Verify that  $\triangle CDE \cong \triangle C'D'E'$ .

Use the Distance Formula to find the length of each side in the triangles.



## Lesson 4-4: Proving Congruence

### Postulate : Side-Side-Side Congruence

If the sides of one triangle are congruent to the sides of a second triangle, then the triangles are congruent.

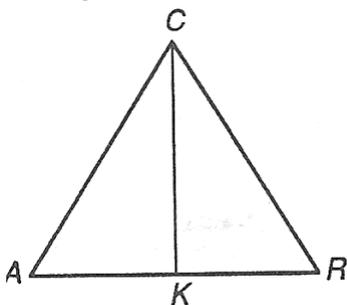
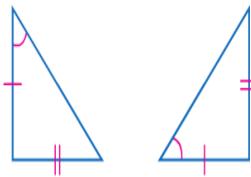
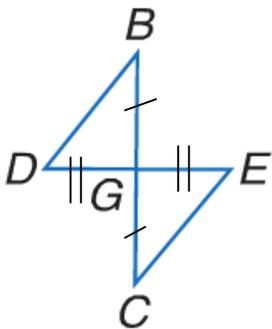
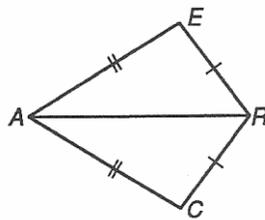
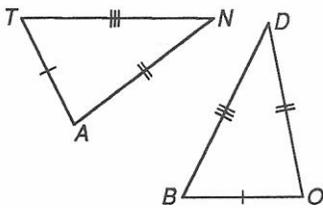
**Abbreviation:** SSS

### Postulate: Side-Angle-Side Congruence

If two sides and the **included** angle of one triangle are congruent to two sides and the **included** angle of another triangle, then the triangles are congruent.

**Abbreviation:** SAS

Determine which postulate can be used to prove that the triangles are congruent. If it is not possible, write *not possible*.

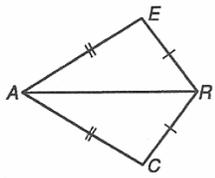


$\triangle ARC$  is isosceles with  $\angle C$  the vertex angle.

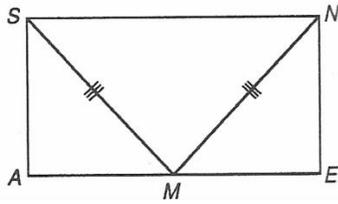
$\overline{CK}$  is a median.

$\triangle AKC \cong \triangle \text{---} ? \text{---}$

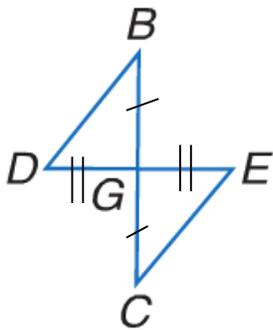
Why?



Given:  $ER \cong CR$ ,  
 $AE \cong AC$   
 Prove:  $\triangle AER \cong \triangle ACR$



Given:  $MS \cong MN$   
 $\angle SMA \cong \angle NME$   
 M is the midpoint of AE  
 Prove:  $\triangle SAM \cong \triangle NEM$



Given: G is the midpoint of DE  
 G is the midpoint of BC  
 Prove:  $\triangle BGD \cong \triangle CGE$

## Lesson 4-5: Proving Congruence – ASA, AAS

### Postulate : Angle-Side-Angle Congruence

If two angles and the included side of one triangle are congruent to two angles and the included side of another triangle, then the triangles are congruent.

**Abbreviation:** ASA

### Postulate: Side-Angle-Side Congruence

If two angles and a nonincluded side of one triangle are congruent to the corresponding two angles and nonincluded side of a second triangle, then the two triangles are congruent.

**Abbreviation:** SAS

### Triangle Congruence “Shortcuts”

#### These work:

SSS

SAS

ASA

SAA or AAS

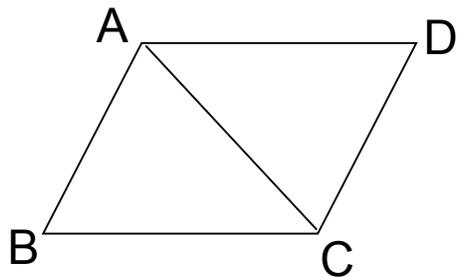
#### These **DON'T**

SSA / ASS

AAA

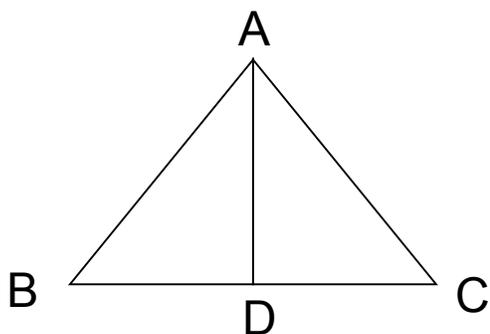
### Triangle Congruence Proof:

- 1) Mark the Given
- 2) Is there anything that can be concluded from the given?
- 3) Are there any shared sides or vertical angles?
- 4) Which Shortcut will prove the triangles congruent?



Given:  $\angle B \cong \angle D$   
 $BC \parallel DA$

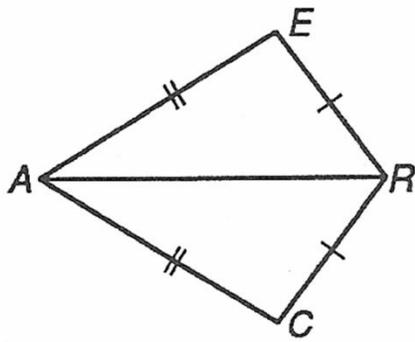
Prove:  $\triangle ABC \cong \triangle CDA$



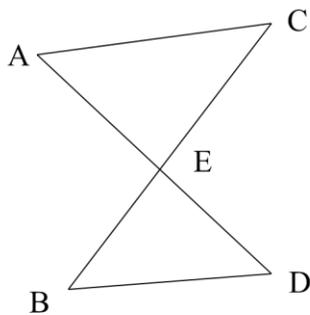
Given:  $\triangle ABC$  is isosceles  
 $\overline{AD}$  bisects  $\angle BAC$

Prove:  $\triangle ABD \cong$

CPCTC: Corresponding Parts of Congruent Triangles are Congruent!



Given:  $ER \cong CR$ ,  
 $AE \cong AC$   
Prove:  $\angle CRA \cong \angle ERA$

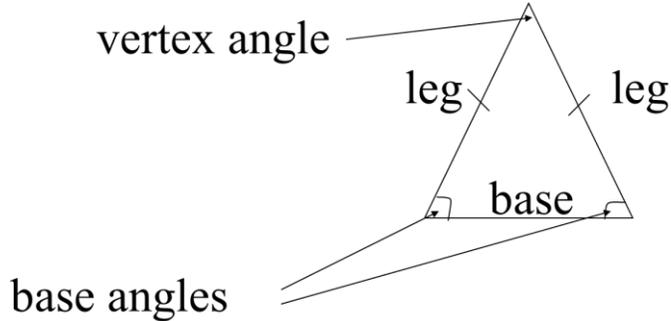


Given:  $AC \parallel BD$   
E is the midpoint of AD

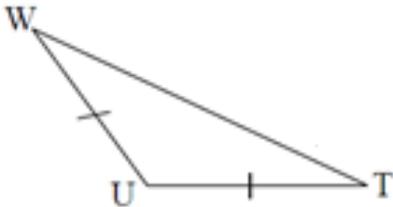
Prove:  $AC \cong BD$

## Lesson 4.6: Isosceles Triangles

### Isosceles Triangle



Name the legs, base, vertex angle, and base angles for the following isosceles triangle:



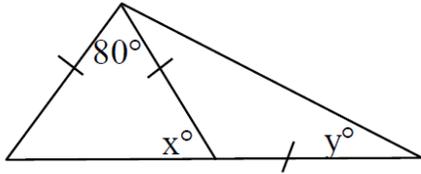
**Isosceles Triangle Theorem:** If two sides of a triangle are congruent, then the angles opposite those sides are congruent.

**Converse of Isosceles Triangle Theorem:** If two angles of a triangle are congruent, then the sides opposite those angles are congruent.

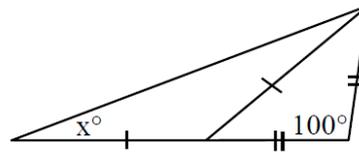
### Corollaries–

- A triangle is equilateral if it is equiangular.
- (Converse) – If a triangle is equilateral, then it is equiangular.

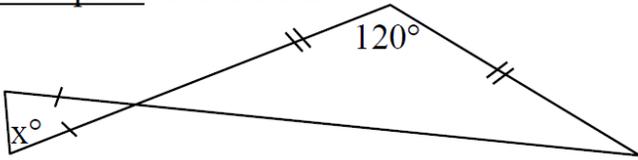
Example 1: Solve for  $x$  and  $y$ .



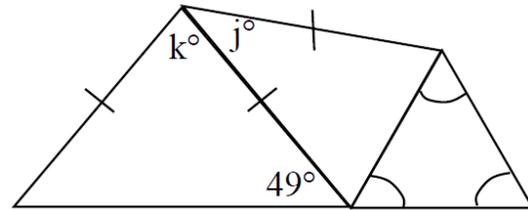
Example 2: Solve for  $x$ .



Example 3: Solve for  $x$ .



Example 4: Solve for  $j$  and  $k$ .



Example 5: Solve for  $w$ ,  $x$  and  $y$  if  $\triangle WHT$  is equilateral.

