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CAN YOU…

1) Identify segments and planes that are parallel, intersecting, and skew to other segments and planes. (**p.154 #35-37)**

2) Be able to identify special angles (corresponding, alt int, alt ext, consec int) (**p.192 #9-12)**

3) Use special angles (as well as vertical angles and linear pairs) to find missing variables/angles ( **p.195 #1-11 o, #16-18, 21)**

4) Prove lines parallel (2-column proofs) (**#11, 12 from review)**

5) Identify transversals **(p.164 #2-4)**

6) Given relationships between angles, determine parallel lines and state the appropriate theorem/postulate (**p.175 #1-4, 13)**

7) Know when lines are parallel/perpendicular (p.160 #**6)**

8) Calculate slope (understand/be able to identify positive, negative, 0, and undefined slope) (p.160 **#1, 2)**

9) Write equations of lines in slope-intercept form given… (**p.168 #1, 5, 9, 10, 37, 39)**

-slope and y-intercept

-slope and a point on the line

-equation or graph of parallel/perpendicular line and a point on our line

-2 points

- x and y intercept

10) Graph lines (Including horizontal and vertical lines) (**p.193 #16, 17**)

Vocab**: p.191 #1, 3-8**